# MAKING THE GRADE

WHY CLASSROOM MOVEMENT GETS AN A+

Despite strong evidence supporting the positive connection between learning and movement, pressure to improve test scores and reduced budgets continue to spur educators to forgo recess and physical education to reallocate more time to the classroom.

Research shows that reducing opportunities for physical activity in school limits a student's ability to learn.



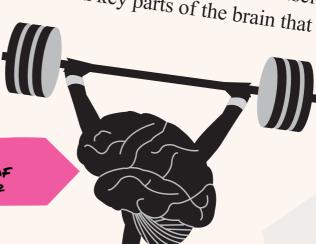
Nearly 1 in 3 children are overweight or obese 1 in the U.S. have tripled 1 Only 6 states require physical education in every grade 1 Only 20% of school districts require daily recess 1 2 out of 3 kids today are inactive 1

THE CEREBELLUM IS THE CENTER OF MOTOR CONTROL AND ALSO THE PART OF THE BRAIN THAT PROCESSES LEARNING 2

## Today's Lesson Making The Grade With Movement

Exercise your mind-

Just as physical activity shapes the muscles, it can also strengthen key parts of the brain that learn <sup>2</sup>

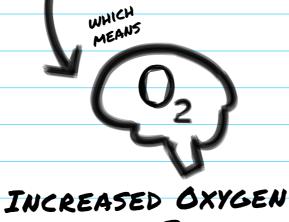






HIGHER ACADEMIC PERFORMANCE

RESEARCHERS HAVE



TO THE BRAIN

FOUND THAT CHILDREN WHO ENGAGE DAILY IN EXERCISE SHOW SUPERIOR MOTOR FITNESS, ACADEMIC PERFORMANCE AND ATTITUDE TOWARDS SCHOOL THAN THOSE WHO DON'T 2

## BRAIN BREAK.

GIVING YOUR BRAIN A BREAK WITH MOVEMENT WILL IMPROVE CONCENTRATION?

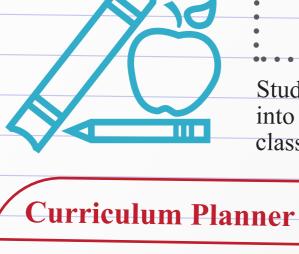


OUR BRAINS HAVE NATURAL ATTENTION HIGHS AND LOWS THROUGHOUT THE DAY THAT AFFECT COGNITIVE ABILITY? Movement helps maintain

student focus 2

## **Educator's Homework: Activate Students** Schools should leverage children's natural energy with curriculum and purposefully integrate movement activities into everyday learning





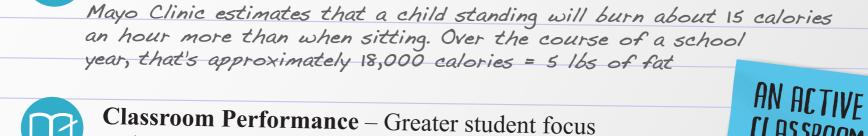
### Studies show that introducing low-level physical activity into the classroom has a positive impact on student health,

Things to Remember:

classroom engagement and academic performance:

### Health Benefits - Standing more during day increases circulation, burns more calories and helps maintain muscle tone <sup>3</sup>

stand-biased desks 4



CLASSROOM CAN HELP REDUCE CHILDHOOD OBESITY Plus teachers report that it was easier to maintain student attention



Academic Performance – A positive correlation is shown between physical activity and test scores 5

and engagement is achieved with introduction of

during the instruction and students were more academically motivated "

SOURCES:

- http://www.letsmove.gov/ <sup>2</sup> Jensen, E. (2005). Teaching with the Brain in Mind (2nd ed.). Association for Supervision and Curriculum Development.

<sup>4</sup> Benden, M. E., et al. (2011). The Impact of Stand-Biased Desks in Classrooms on Calorie Expenditure in Children. American Journal of Public Health, 101(8), 1433-1436.

<sup>5</sup> The Institute of Medicine of the National Academies. (2013). Educating the Student Body: Taking Physical Activity and Physical Education to School. Washington, DC: the National Academy of Sciences.

<sup>3</sup> Duvivier BMFM, et al. (2013). Minimal Intensity Physical Activity. PLoS ONE, 8(2): e55542. doi:10.1371/journal.pone.0055542.